

The Dendor School Project



***Building a future for the New Nation of South Sudan,
one village at a time...***

- The Dendor School Project -

Presentation by

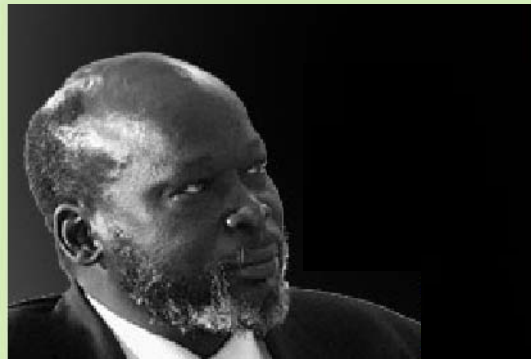
John Jal Chol

Chair of School Project Advisory Committee

Stephen Bruneau

School Project Advisory Committee Member

“Taking the town to the village”



Vision of the Late South Sudan Independence Leader
Dr John Garang and his vision of community-based
mobilization that respects culture and fosters
independence and cooperation.

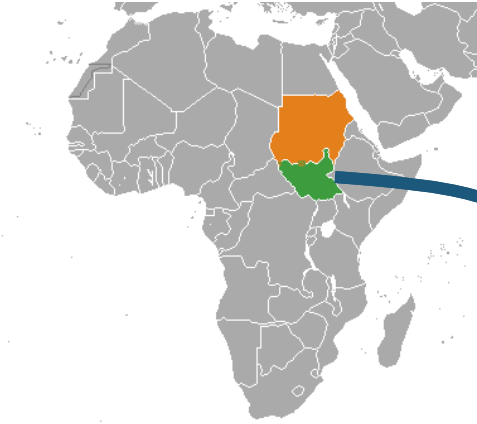
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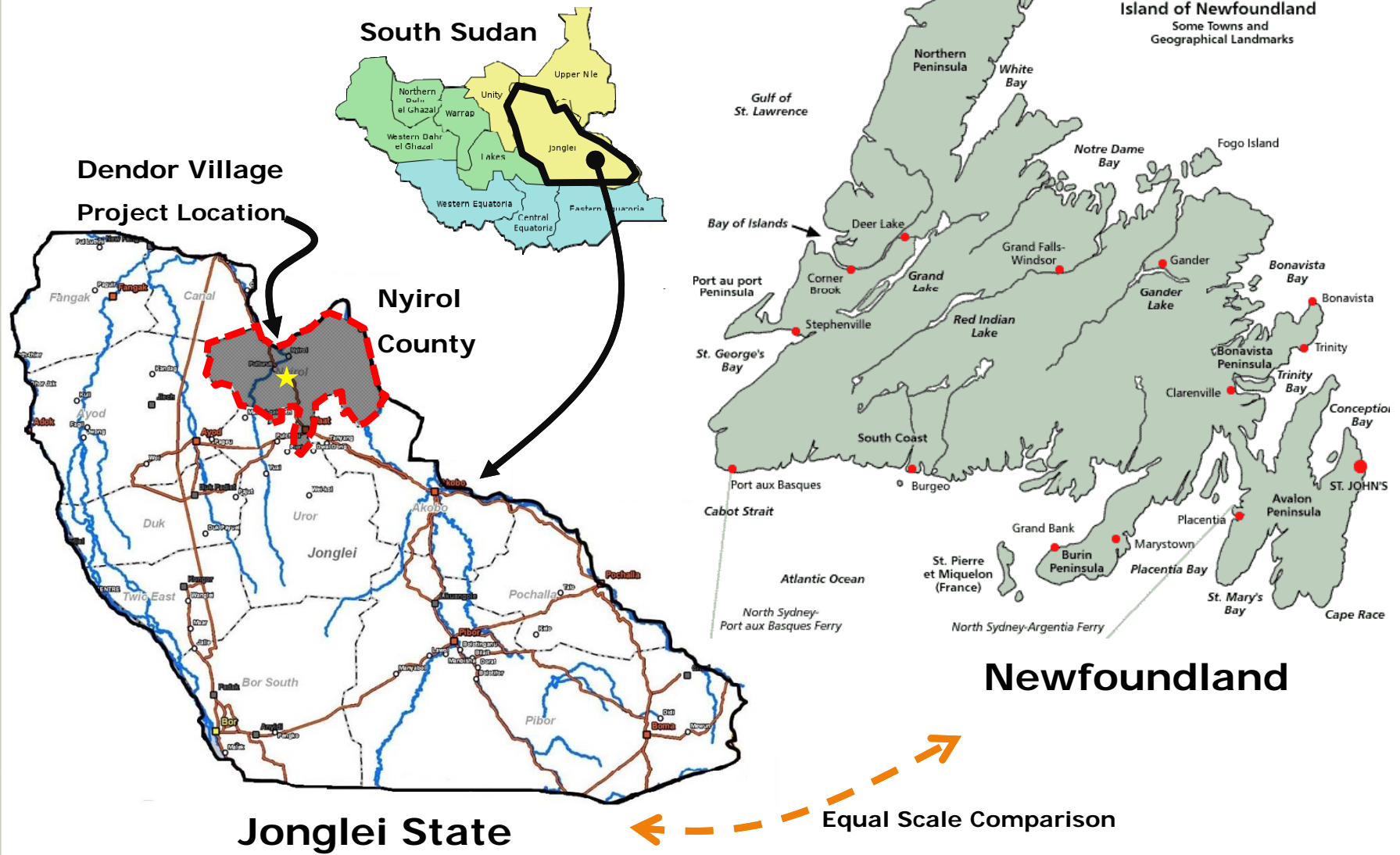


Background – South Sudan

- Estimated population 8 million
- Mostly rural, traditional dependence on livestock and agriculture
- Region negatively impacted by long civil wars, ending with peace accord in 2005
- Serious neglect, destruction, displacement over past 20yrs
- Referendum for independence of Southern Sudan from Sudan in 2011 in which 98.8% approved.
- Formal creation of new republic on July 9th 2011.
- English is new official language
- Development support very welcome!



Background – Project Location



Project Impetus

There is a proverb in Southern Sudan. It is told according to the following tradition:



The traditional way of life for the Nuer and Dinka people involves cattle herding. When the wet season is upon the land, the vast grazing plains are bountiful and all feed well from it. As the dry season arrives water becomes scarce until the people are forced to move to the dwindling rivers in distant valleys. The move is difficult for the elderly and women with children and so the young and strong run ahead. When they get to the water they drink and are nourished sufficiently to make the return trip to those they left behind – carrying water for them. This effort is repeated as many times as is required until even the weakest and slowest are nourished and helped so that all eventually arrive at the destination.

Background

John Jal Chol grew up in the broken and war torn country of Sudan and lived for some years in refugee camps in Gambella Ethiopia where he received schooling in an english mission school.

John was fortunate to be chosen to come to Canada as a refugee in 2003 and landed on the doorstep of the St. David's church reception house rented by the the Association for New Canadians.



John traveled to Edmonton for work and later returned to St John's always feeling it was meant to be his home with his new and growing family.

John is well-connected and well respected in his native South Sudanese community and has done much to support any and all, irrespective of background, race and religion.

Over the past four years he has worked tirelessly to support his family, to complete his university education and to fulfill his duty and calling to nourish the lives of those that he left behind.

Background – Early signs of trust and delivery!



Obama Shirts

S. Bruneau

Last year I learned that John Chol supports quite a few people in his ancestral home in Southern Sudan. He does so by sending money for food and other absolute essentials for “his kids” – essentially all children associated with his close family, and particularly those of his deceased brother. It was thought that it might be a fitting family Christmas gift last year to pass on some extra money for John to put to use through his connection there. He told me that it would take a while but that he pledged to use the money as I had wished.

No further discussion about the matter until 7 months later . . . when I received an envelope from Ethiopia! It had arrived through John with a few pictures, one of which is shown above. The story is one that John communicated to me in person. . . . The money had been sent to his nephew who is in grade 10 in Addis Ababa Ethiopia. He, along with many of John's family are refugees some of whom are in camps in Ethiopia where at least schooling is available and peace prevails. It turns out that this young man (John's nephew) is the one that dispenses the money according to John's directions because he lives in a large population centre where goods can be purchased. This fellow then travels for several hours to the refugee camp so that he can distribute the items accordingly. And so it was that John had sent this fellow the money I gave him and told him to use it wisely for the children.

Well, apparently this young man purchased new clothes for five kids, borrowed a camera, purchased film and made the trip. The amount of money that wouldn't have bought a single pair of fancy sneakers here, put in motion an entire series of events that lead to us receiving the envelope above. Remarkably, the fellow had the inclination to purchase “Obama” shirts for the children. John explained that Obama symbolizes hope and inspiration for these youth that his young nephew felt that Obama himself must have had something to do with the unexpected gift.

Fall, 2009 Connections Newsletter - Successful linkage!

Background – Successful pilot project laying groundwork



“Moose on a Mission”
The Telegram “Community Heros”

Highly successful delivery to Dendor!

Needs and Objectives

In terms of education, Upper Nile State and Jonglei State have a total population of 236,063 and 406,753 respectively of primary school age children. Among these children, only 24.2% in Upper Nile State and **10.8% in Jonglei State are attending school**^[1] The following details some of the intervening factors for the low school enrolment in the two states:

Source: Rapid Assessment of Learning Spaces in Southern Sudan, 2006

Intervening factors	Proportion	
	Upper Nile	Jonglei
Child labour/Work at home	70%	70%
Early Marriage	62	59
Distance to School	56	66
Lack of materials	75	62
Never attended	84	55



[1] Southern Sudan Health and Household Study, 2006

Needs and Objectives

Nyirol County has a population of 108,674 people with 60,567 male and 48,107 female. A total of **54,336 people comprising of 32,070 male 22,266 female are below 17 years.**

Nyirol County has 21 schools with a total enrolment of 8,998 pupils. Among these, **less than five schools in Nyirol have permanent structures.**

Most primary schools in Southern Sudan lack even the most basic hygiene facilities, such as latrines and drinking water. **More than half (52%) have no clean water supply, while 68% do not have latrines for their students.**

There is also an **urgent need to improve access for girls** (34% in 2008 according to UNICEF), and to develop strategies and methods to increase their enrollment and retention in school.



Needs and Objectives

It is the goal of this project is to establish a **sustainable and vibrant** school where one has never before existed in this small rural region.

The goal is **to be welcomed** by all and **to be helpful** to the local people as well as the county, state and country as a whole.

The objective is to **educate youth** directly and all villagers directly or indirectly in school fundamentals, organization and **self-reliance**.

To establish this project in a thoughtful, sustainable way such that it be **held as a model** that may be transferred free by request to other organizations and villages similarly lacking in basic educational institutions



Organizational Structure

School to have operating **policies** and guiding principles which are **paramount** to all else and are the sworn principles of the trustees

The school is directed at the highest level by **Trustees comprised of men and women** from the village – representative of the beneficiaries and stakeholders in the project. Must be loyal, impartial, discrete and trustworthy, etc.

Project will have all and every level of **formal registration** and licensing required to operate at all government levels ensuring support and protection of the state.

All people in the village must be enabled and encouraged to participate in the project through some means. Volunteer support of school functions, traditional learning, maintenance etc.

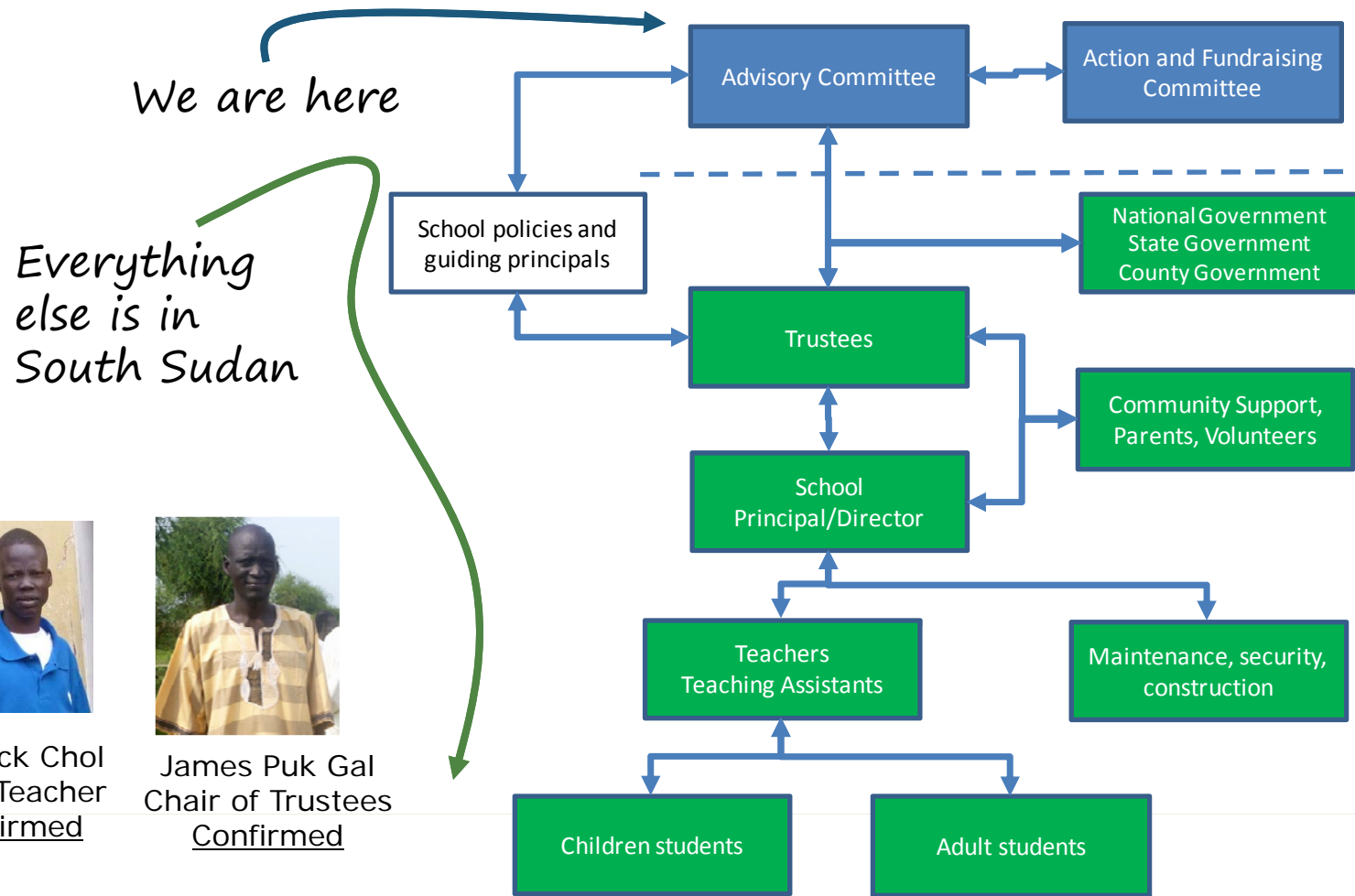


Dendor School Trustees (not all in picture)

- James Puok Gal Lueng: Trustee, Chair
- George Tut Riech: Trustee
- James Chakuon Chuol : Trustee
- Nyuon Mut Guer: Trustee
- Nyapar Deng Yaka Trustee
- Chol Deng Kuet, Trustee

Organizational Structure

Organizational Structure and Communication Pathways



Tut Jock Chol
Head Teacher
Confirmed



James Puk Gal
Chair of Trustees
Confirmed

Policies and guiding Principals

School Mission

To teach and create a desire to learn in an inviting and healthy environment.

To nurture positive self-esteem through learning which is challenging, rewarding, relevant to everyday living and respectful of the culture and environment in which the school exists.



Policies and guiding Principals

Policies

No person who wishes to attend, work for, or volunteer for the school will be discriminated against on the basis of their gender, physical abilities or disabilities, race, tribe, ethnicity, religion, sexual orientation, political persuasion, wealth or influence. In other words, the school is to be a place where all children have an opportunity to succeed and where all adults have an opportunity to contribute.

The school will not demand fees for attendance, children are required to attend regularly . . . (many other policies common to our schooling)



Development Plan – near term

Year 1

- Finalize organizational structure, people, communications.
- Obtain all licenses, registration and certificates
- Secure 1 teacher, 3 assistants
- Build 4 Tukul (thatched hut) classrooms
- Obtain all desks chairs and classroom furnishings
Obtain Text books and supplies for 120 children
- Begin instructions in Summer of 2013, grades 1-4



Status

- Org structure finalized – people in place, communications sufficient
- License and registration protocols known but not yet completed.
- Long term teacher secured, interim not yet selected.
- 1, 2 Tukul classroom completed, 3 and 4 soon.
- Furnishings and supplies not yet obtained.



Needed immediately

- Outstanding funds to buy supplies, and to travel to complete registration and organize start-up. **Approx. cost \$10K CAD**

Development Plan – near term

First year only Budget - 100 students, 1 teacher, 3 teaching assistants - one school year June - Jan (8 months)

	Item	Description	Source	Number #	Item cost CAD \$	Subtotal cost CAD \$	Village Contrib.	Gov of S.S. Contrib.	NGO/other Contrib.
Teaching/Admin	Communication with Advisory	One call per month	Lankien	8	30	\$240.00			possible
	Teacher		Addis or Lankien	1		\$800.00		possible	possible
	Teaching assistants	Volunteers							
	Resource Books	curriculum	Kenya	4	\$100.00	\$400.00		possible	
		recreational reading	n/a						
	Atlases	n/a							
	Encyclopedia	n/a							
Consumables	Pencils		Juba/Malakal	500	\$0.20	\$100.00			possible
	Erasers		Juba/Malakal	200	\$0.10	\$20.00			possible
Furnishing	Pens		Juba/Malakal	200	\$0.20	\$40.00			possible
	Paper		Juba/Malakal	5000	\$0.02	\$100.00			possible
	Booklets		Juba/Malakal	200	\$1.00	\$200.00			possible
	Uniforms	sewing machine+fabric	Juba/Malakal	100	\$5.00	\$500.00			
	Reading glasses		Juba/Malakal	misc					
	Chaulk		Juba/Malakal	4 boxes	\$5.00	\$20.00			possible
	Chaulk Board		Juba/Malakal	4 boards	\$50.00	\$200.00			
	Chairs	Sizes for 5 yrs to 15yrs	Juba/Malakal	100	\$10.00	\$1,000.00			
	Tables	Sizes for 5 yrs to 15yrs	Juba/Malakal	32	\$30.00	\$960.00			
	Desk		Juba/Malakal	4	\$50.00	\$200.00			
Building	Tokol (hut) classrooms*			4					
	Wall structure/parging		Dendor	"		\$400.00	\$400.00		
	Roof framing/thatching		Dendor	"		\$450.00			
	Doors and locks		Juba/Malakal	"		\$100.00			
Property**	Land		Dendor	approx. 4 hect.	?		yes		
	Cattle fence		Dendor	120 m	\$50.00	\$60.00	\$60.00		
	Temporary Toilets		Dendor	2b, 2g	\$50.00	\$200.00	\$200.00		
	Privacy walls		Dendor	2	\$100.00	\$200.00	\$200.00		
	Playground		Dendor	1		\$50.00	\$50.00		
	Balls		Dendor	12	\$5.00	\$60.00			
	Soccer Pitch		Dendor	1	\$100.00	\$100.00	\$50.00		
Total						\$6,400.00	\$960.00	\$1,200.00	\$1,220.00
Total - village contributions						\$5,440.00			
Total - all potential contrib.						\$3,020.00			

* Exclusive of travel

* Note that local volunteers have now constructed the walls by their own labor and materials

** The land upon which the school is located is traditional land controlled by elders and granted to the school project.

Development Plan – longer term

Years 2-5 *Permanent School*

- Construct Multi classroom permanent school
- Construct latrines and drill a water well
- Develop community grinding mill to liberate girls
- Construct playground and soccer pitch
- Utilize Tukuls for traditional learning
- Implement adult education, skills training
- Consider development of a health clinic

Status

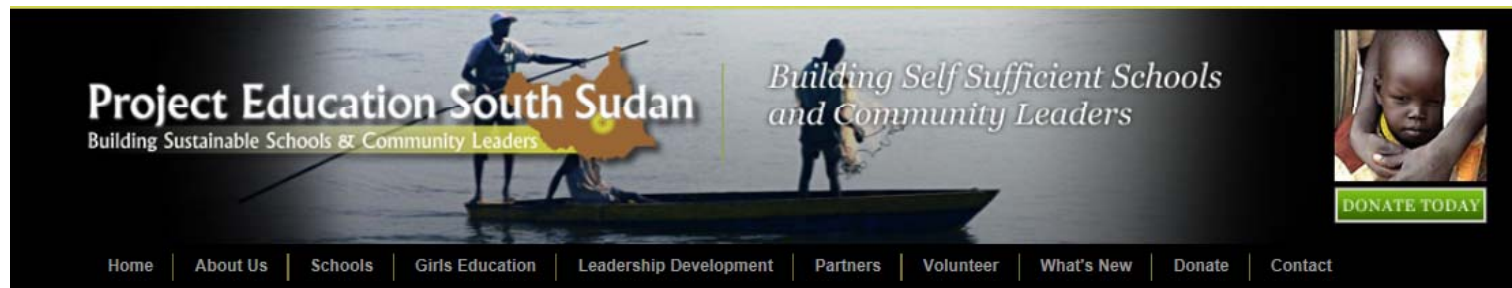
- Examples of successful projects of this type elsewhere provides confidence and helpful pathways
- Momentum and support are building within village
- Once registration is complete, application to large NGOs operating in South Sudan may facilitate other support.

Funding Level for Long Term Project

- School, well, latrines, recreational facilities –
Approx \$200,000 CAD



Example of Successful Project and Funding Opportunities



Make a Donation and Provide the Children Hope for a Better Future

Your Donation Can Provide:

- \$10 One mosquito net
- \$15 Book bag
- \$50 School uniform and shoes
- \$100 A two student desk
- \$200 Bunk bed for dorms
- \$365 Sponsor a girl student for one year
- \$500 1/2 year school supplies for 400 students
- \$1,500 One brick making machine
- \$12,000 Fund a well to provide clean water
- \$35,000 Fund two classroom or dorm rooms

Girls Leadership Development Program

- **Sports Empowerment Program**
 - \$25 One pair soccer shoes
 - \$50 Tournament jersey and shorts
 - \$50 First Aid Kit
 - \$100 Practice bibs. Provides materials (sewn by girls)
 - \$200 Soccer balls, nets, needles and pumps
- **Girls Feminine Hygiene/HIV Education Vocational Program**
 - \$25 Feminine Sanitary supplies
 - \$25 Fabric, snaps, thread for 4 pads, 4 liners and carry case
 - \$50 4 scissors and pattern templates for pads, liners and carry case
 - \$100 HIV Education workshop materials (both boys and girls)
 - \$100 Purchases 1 snap machine
 - \$250 Provides 1 treadle sewing machine
- **Student Government for Girls by Girls**
 - \$100 Community art mural project
 - \$100 Materials and supplies for workshops
 - \$200 Training the Trainer five P7 and P8 mentor girls stipend
 - \$300 Female Leadership Speaker Series



Unleash the leaders: 400 girls in South Sudan



give now



BUILT!



<http://www.projecteducationsudan.org/index.html>

Example of Successful Project and Funding Opportunities



How You Can Help

Education is the most powerful investment you can make!

At Africa Schoolhouse 100% of your donation goes directly to the Ntulya Primary School and is tax deductible to the extent allowed by the law. All materials are purchased and assembled locally to ensure the sustainability of the school.

 [CLICK HERE TO DONATE NOW](#)

If you'd prefer to send a check, please make it out to Africa Schoolhouse and mail it to:

Africa Schoolhouse
2401 La Mesa Drive
Santa Monica, CA 90402

To make a donation in someone's honor, please send us a note with your check, or e-mail us at info@africaschoolhouse.org after you've completed credit card check-out. Provide us with their name, e-mail or mailing address we'll be happy to send them an official acknowledgement.

► **THERE ARE MANY WAYS TO HELP OUT. [CLICK HERE TO GET INSPIRED](#)**



Some of the ways your contributions help:

- \$18** buys a bag of cement
- \$25** purchases a gallon of paint
- \$60** builds a desk and bench for 2 students to share
- \$250** outfits a classroom with school supplies for a whole year
- \$500** buys paint and materials to finish the interior of a classroom
- \$1,400** furnishes an entire classroom with desks and benches
- \$2,000** buys enough cement to build 1 classroom
- \$5,000** purchases bricks and mortar for 1 classroom
- \$7,500** builds sanitary latrines for the whole school
- \$10,000** builds a house for 1 teacher and his or her family
- \$12,000** builds an entire classroom to be used by over 40 children
- \$22,000** builds 1 complete classroom and 1 complete teacher house



\$18	buys a bag of cement
\$25	purchases a gallon of paint
\$60	builds a desk and bench for 2 students to share
\$250	outfits a classroom with school supplies for a whole year
\$500	buys paint and materials to finish the interior of a classroom
\$1,400	furnishes an entire classroom with desks and benches
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\$22,000	builds 1 complete classroom and 1 complete teacher house

<http://www.africaschoolhouse.org/home/>

Example of Successful Project and Funding Opportunities



What your donation provides:

\$9 school supplies for a child for one year

\$21 school uniform

\$25 birthing kit for an expectant mother

\$50 share in a water well

\$70 female goat for a widow so she can raise a herd to support her family

\$100 eight mosquito nets to fight malaria

\$140 classroom desks for eight students

\$160 sewing machine to provide women with a micro business

\$200 sponsor a student with a scholarship and food for one year

\$400 one month's wages for a well-qualified teacher

\$1,000 one year's supply of raw material to make soap, reducing illness and deaths with proper hygiene

\$2,000 automated food grinding mill, helping girls attend school

\$2,500 training of a midwife

\$14,000 water well to provide clean water, reducing illness and deaths

\$25,000 truck for hauling building materials to construct a medical clinic



United Panyang Primary School opened on May 19, 2011, with students singing and dancing in celebration

<http://southsudaneducation.org/>

Example of Successful Project and Funding Opportunities

Building Minds in South Sudan

SEBASTIAN AND MATHON THE LOST BOYS AND GIRLS GET INVOLVED TRAVEL BLOG

Donate

Your contribution directly supports the education of children in South Sudan.

Like Be the first of y

Don't miss coverage from WXXI's Hélène Blandudi featured on our News page!

More Information

- Making a Difference
- Children's Book
- Map of South Sudan
- Photos from South Sudan
- News
- Contact Us
- Our Board of Directors
- Our Mission

Sebastian and Mathon

Mathon Noi Sebastian Maroundit

Born in the rural village of Mayen–Abun in Twic County, South Sudan, cousins Sebastian Maroundit and Mathon Noi were less than ten years old when the war came to their village and separated them from their families. They escaped to Ethiopia only to experience war again within 4 years. In 1991, they escaped from Ethiopia and spent a year walking across the hot desert to a refugee camp in Kenya. In this camp, both were educated through the 8th grade. In 2001, Sebastian and Mathon were selected as two of the 3,800 who would resettle in the United States. Mathon recently graduated from Niagara University majoring in Accounting, while Sebastian is pursuing his Business Degree.

BUILT!

Please consider giving at one of the following levels:

Name a classroom for a gift of \$10,000

Become a BMISS Building Partner for \$500 (individual) or \$1,000 (organization)

Buy a Brick for \$1. How many could you buy?

General Donations: \$5 / \$10 / \$20 / \$50 / \$100 / \$250 / \$500

<http://buildingmindsinsouthsudan.org/>

Opportunities

This is the place our school will go, and these are the kids that will go to it!

The village elders have given this tree and all the property surrounding it to the school project and they have requested that those who can help to do so!



Opportunities – options/ideas

- School adoption/pairing
- Rotary Club, International Development
- Atlantic Mission Society, fundraisers
- NGO and governmental support and matching funds



Individual element sponsorship such as:

- Desks, books, playground, classrooms, latrines, water well, grinding mills, sewing machines, fabric or uniforms and more!

Note: Though capacity building suggests most things should be bought or made locally, some items may be specially shipped from sponsoring locations eg. School exchange gifts, machinery, etc

Thank you for your time and consideration

For more information or to become involved:

John Chol

jj.chol@mun.ca 770-2820

Stephen Bruneau

sbruneau@mun.ca 864 2119, 693-7862

The Dendor School Project
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Project website

<http://www.engr.mun.ca/~sbruneau/thingstuff/dendorweb/>

